

# Policy Trends and Sustainability

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# Trends that Motivate

- Budget cuts
- Transparency and accountability
- Cost efficiencies
- Reduced reliance on confinement
- DMC

# EBP Policy Pioneers

- Washington State WSSPI
  - Initially required cost-benefit analysis by WSSPI
  - Followed by legislation requiring EBP
- North Carolina
  - Established JCPC in Code
  - Required Evaluation linked to funding
  - Implementing objective measures across all programs

# Codification of EBP

- Federal Home Visiting Program
  - Defined criteria for levels of evidence
  - 1 year planning/coordination grants prior to implementation of requirements
  - 12 program models recognized nationwide
- Tennessee
  - Codification of levels of evidence for juvenile justice programs
  - In early stages of implementation of SPEP

# Considerations

- Address programs proven to increase recidivism
- Support quality improvement
- Strengthen continuum of services
- Risk / Needs Assessments
- “Home grown programs”
- Engage providers of service
- Address overuse of confinement for low risk offenders
- Address culture and context

# Sustainability

- Address from the beginning
- Make a communications plan
- Expect resistance and engage skeptics
- Build champions and public advocates
- Finance sustainability
- Make training of trainers and succession planning a priority

# What SAGs Can Do

- Process toward EBP within the CS context
- Plan to engage localities; partners; and community based service providers.  
(conference, study groups, summits)
- Fund training which incorporates service providers
- Focus on program improvement targets
- NY State RFP for evaluation

# State Planning Agencies

- Assure that data and assessment systems are ready
- Address evaluation capacity
- Work toward common definitions of
  - Recidivism
  - Categories of service
  - Units of service



# Policy Makers

- The extent to which repeated recidivism stem from poor treatment has broad\_policy implications on waiver, confinement policy etc.
- “To continue to place our kids into programs that we know don’t work is unethical.”
- Hold juvenile corrections and community programs accountable for program improvements and improved performance
- Give time and incentives for improvement