

# **Helpful Publications from NDTAC:**

http://www.neglected-delinquent.org

- Juvenile Justice Facilities Fact Sheet. <a href="http://www.neglected-delinquent.org/nd/docs/factSheet">http://www.neglected-delinquent.org/nd/docs/factSheet</a> facilities.pdf
- Improving Conditions for Learning for Youth Who Are Neglected or Delinquent. http://www.neglected-delinquent.org/nd/resources/spotlight/cflbrief200803.asp
- Issue Brief: The Positive Behavioral Interventions and Supports (PBIS) Model. http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200601a.asp
- PBIS in Juvenile Justice Settings. <a href="http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200601b.asp">http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200601b.asp</a>
- A Family Guide to Getting Involved with Correctional Education. <a href="http://www.neglected-delinquent.org/nd/docs/familyGuide">http://www.neglected-delinquent.org/nd/docs/familyGuide</a> 200812.pdf
- Strategies to Engage Families. <a href="http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200608a.asp">http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200608a.asp</a>
- Transition Toolkit 2.0: Meeting the Educational Needs of Youth Exposed to the Juvenile
  Justice System. <a href="http://www.neglected-delinquent.org/nd/resources/toolkits/transition">http://www.neglected-delinquent.org/nd/resources/toolkits/transition</a> 200808.asp
- Common Assessments Used in Neglected or Delinquent Programs.
   <a href="http://www.neglected-delinquent.org/nd/data/assessment">http://www.neglected-delinquent.org/nd/data/assessment</a> CommonTests.asp
- Issue Brief: Students Highly At Risk of Dropping Out: Returning to School After Incarceration. <a href="http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200701b.asp">http://www.neglected-delinquent.org/nd/resources/spotlight/spotlight200701b.asp</a>
- Working with Families of Children in the Juvenile Justice and Corrections Systems: A
  Guide for Education Program Leaders, Principals, and Building Administrators.
  <a href="http://www.neglected-delinquent.org/nd/docs/Family%20Involvement%20Guide FINAL.pdf">http://www.neglected-delinquent.org/nd/docs/Family%20Involvement%20Guide FINAL.pdf</a>

## "National Perspective" References

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