Understanding the Challenges From Assessment to Intervention

Presented by

Tina Borner, Office of Juvenile Justice and Delinquency Prevention (OJJDP)

Michael Finley, W. Haywood Burns Institute

Elizabeth Spinney, Development Services Group, Inc.
Purpose

• To facilitate a discussion with Disproportionate Minority Contact (DMC) Coordinators, Juvenile Justice Specialists, and State Advisory Group (SAG) members that will help

  ➢ Identify DMC–reduction challenges
  ➢ Begin to develop strategies to bridge the gap between assessment and intervention
  ➢ Inform future OJJDP workshops, trainings, and individualized training and technical assistance (TTA) delivery
Outline of Presentation

1. Technical Assistance to End Racial and Ethnic Disparities in the Juvenile Justice System Initiative
2. Common challenges in addressing and reducing racial and ethnic disparities (focusing on the transition from assessment to intervention)
3. Addressing these challenges through national conferences, regional trainings, and individualized TTA
4. How to apply for TTA
5. Questions
Smart on Juvenile Justice

- Juvenile Prosecution Curriculum Development, Training, and Technical Assistance Program
- A Comprehensive Strategy to Juvenile Justice Reform
- Technical Assistance to End Racial and Ethnic Disparities in the Juvenile Justice System
Purposes

• To provide robust and comprehensive training and technical assistance to jurisdictions to end racial and ethnic disparities at all contact points in the juvenile justice system

• To serve as a comprehensive clearinghouse on issues specifically and strategically focused on DMC-reduction efforts

• To enhance and assist in implementing OJJDP's DMC-Reduction Model and other OJJDP DMC-reduction interventions
OJJDP’s Technical Assistance Providers

W. Haywood Burns Institute (BI)
Development Services Group, Inc. (DSG)
Roles of Technical Assistance Providers

BI
- Develop and implement a national training for specific audiences, to include a DMC leadership series.
- Develop and implement a TTA delivery plan.
- Develop and implement standard practices for reducing DMC at the local level.

DSG
- Establish and maintain a National Resource Center for Addressing Racial and Ethnic Disparities.
- Assist jurisdictions in collecting and analyzing data to address DMC–reduction efforts.
- Produce and develop DMC materials for OJJDP on trends, programs, etc.
Development Services Group

Mission
• To use science in the service of people

Content Areas
• Juvenile justice, criminal justice, health, and education

Experience
• Training and technical assistance
• Evidence-based programs (MPG, CrimeSolutions.gov, WWC, NREPP)
• Research
• DMC tools (RRI database, DMC Technical Assistance Manual)
DSG TTA Focus

For jurisdictions
• Understanding and using the DMC–Reduction Model
• Collecting, organizing, understanding, and using data
• Designing your DMC assessment study
• Moving from DMC assessment to DMC intervention
• Individualized Webinars, site visits, remote technical assistance

Nationally
• DMC Web site
• DMC materials, Webinars, other resources
The W. Haywood Burns Institute

• **Components**
  - Site-based work
  - Research and policy
  - Community Justice Network for Youth

• **Philosophy**
  - Incarceration is harmful to youth.
  - Data is key.
  - Local communities can play a critical role in juvenile justice reform.
Burns Institute TTA Focus

- Trainings
- Readiness Assessment Consultations
- Technical Assistance on the Traditional Challenges:
  - Governance/Collaborative Structure Development
  - Framing the Discussion
- Community Engagement
  - New Member Outreach
  - Faith Community
Technical Assistance Requests to OJJDP
Examples of Requests for Assistance

- Developing the DMC section of the 3-Year Plan
- SAG Training
- Reviewing and analyze Relative Rate Index (RRI) data
- Developing a plan for collecting data
- Designing a DMC Assessment Study
- Understanding how to use assessment study findings to design interventions
- Strategic planning
- Developing a curriculum agenda with local juvenile justice councils
- Customizing DMC matrix and RRI calculation tool
- Fully implementing the DMC–reduction model
- Creating and sustaining DMC–reduction efforts at the local level
- Probation officer training
- Creating local governance structure to address local DMC issues
- Stakeholder training on how to move from a difficult DMC discussion to practical change
Common Challenges

• Difficulty moving from data analysis to policy/practice change
• High turnover of DMC Coordinators, Juvenile Justice Specialists, SAG member leadership
• Lack of resources, capacity, or political will to address DMC at the state and/or local level
  ➢ Lack of local champions
  ➢ DMC Committee separated from core reform work
  ➢ Lack of effective community engagement
• Desire to simply “implement a program that works” rather than work through the model to design locally appropriate approaches based on data and resources
• Unclear how to define “success”
• Discussing DMC and engaging stakeholders when numbers are small
Technical Assistance Requests to OJJDP
Challenges in Using the DMC–Reduction Model

Phase 1 Identification

Phase 2 Assessment/Diagnosis

Phase 3 Intervention

Phase 4 Evaluation

Phase 5 Monitoring

Ongoing DMC Reduction Activities
Challenges in Using the DMC–Reduction Model (cont’d)

- How are these challenges affected by or related to a jurisdiction’s
  - Staffing, resourcing, and prioritization of DMC–reduction initiatives?
  - Capacity to collect and analyze data to explicitly drive policy, procedural, or programmatic changes?
  - Ability and/or willingness to meaningfully engage community?
  - Access to or utilization of funding and other resources?
Other Challenges

• What other challenges do states face in addressing and reducing DMC?
How to Address These Challenges

- At the upcoming OJJDP national conference
- At future possible regional conferences
- Through individualized TTA
Previous Conference/Training Topics and Opportunities

- Cyber café
- DMC information/tool exhibit
- Unveiling of new DMC tools
- Intensive training of trainers
- Workshops sessions, forums, and networking designed for
  - Youth members, SAG members, DMC Coordinators, local staff, etc.
- Individual data consultations
- Workshops focused on
  - Native American youths, Latino youths, detention reform, language and cultural barriers, implicit bias, assessment and screening instruments, law enforcement role, case studies and presentations from specific jurisdictions, probation violations, family advocacy, access to counsel, diversion programs, multi-agency initiatives, countywide linkages, connecting with other systems, civil citation programs, partnerships with schools, state organizational structure, rural settings, data presentations, diversion programs
Applying for TTA
Project Stakeholder Interaction Flow
www.ojjdptta360.org
Welcome to OJJDP’s training and technical assistance (TTA) portal

**TTA360**

**Requesting TTA is now easier than ever with OJJDP’s new TTA360.**

TTA360 is a centralized TTA request system that allows you to submit a request to any of OJJDP’s providers, create and manage your own account, and view progress on your requests in real time.

Learn how to create an account and submit a TTA request through the linked video tutorials.

**Questions?**

**How do I request TTA?**

If this is your first time requesting TTA you can either:

- CREATE AN ACCOUNT and access the main dashboard.
- SUBMIT A REQUEST and have the system create a login for you.

If you are returning to the system you can log in and view your previous requests.

**Who provides OJJDP’s TTA?**
Any Questions?
Contact Information

Michael Finley
W. Haywood Burns Institute
410.218.4570
jtfinbones@gmail.com

Elizabeth Spinney
Development Services Group, Inc.
301.951.0056
espinney@dsgonline.com